☒ C. The following procedures have been put in place regarding non-classroom spaces:
  i. Limit nonessential visitors, volunteers, and activities involving other groups at the same time.
  ii. Limit communal activities where practicable. Alternatively, stagger use, properly space occupants and disinfect in between uses.
  iii. Consider use of non-classroom space for instruction, including regular use of outdoor space, weather permitting. For example, consider part-day instruction outside.
  iv. Minimize congregate movement through hallways as much as practicable. For example, establish more ways to enter and exit a campus, create staggered passing times when necessary or when students cannot stay in one room and create guidelines on the floor that students can follow to enable physical distancing while passing. In addition, schools can consider eliminating the use of lockers and moving to block scheduling, which supports the creation of cohort groups and reduces changes of classrooms.
  v. Consider holding recess activities in separated areas designated by class.

7. Limit Sharing

☒ A. Keep each child's belongings separated and in individually labeled storage containers, cubbies, or areas. Ensure belongings are taken home each day to be cleaned.

☒ B. Ensure adequate supplies to minimize sharing of high-touch materials (art supplies, equipment, etc.) to the extent practicable or limit use of supplies and equipment to one group of children at a time and clean and disinfect between uses.

☒ C. Avoid sharing electronic devices, clothing, toys, books, and other games or learning aids as much as practicable. Where sharing occurs, clean and disinfect between uses.

8. Train All Staff and Educate Families

☒ A. A training module exists for the following (enhanced sanitation, physical distancing, masks, screening practices, COVID-19 symptoms and preventing the spread, when to seek medical attention, protect workers from COVID-19 illness).
  i. Administrator will ensure that each staff member is trained from SafeSchools.
  ii. School communication to all families regarding Parent Learning Menu health modules.

9. Check for Signs and Symptoms

☒ A. Prevent discrimination against students who (or whose families) were or are diagnosed with COVID-19 or who are perceived to be a COVID-19 risk.

☒ B. Actively encourage staff and students who are sick or who have recently had close contact with a person with COVID-19 to stay home. Develop policies that encourage sick staff and students to stay at home without fear of reprisal, and ensure staff, students and students' families are aware of these policies.

☒ C. Implement screening and other procedures for all staff and students entering the facility.

☒ D. Conduct visual wellness checks of all students or establish procedures for parents to monitor at home. If checking temperatures, use a no-touch thermometer.

☒ E. School sites are monitoring staff and students throughout the day for signs of illness; send home students and staff with a fever of 100 degrees (per San Diego County public health order) or higher, cough, or other COVID-19 symptoms.

☒ F. Policies are in place as to not penalize students and families for missing class.

10. Plan for When a Staff Member, Child or Visitor Becomes Sick

☒ A. An isolation room or area to separate anyone who exhibits symptoms of COVID-19 has been identified and is located here: Outside Health office

☒ B. Any students or staff exhibiting symptoms should immediately be waiting an isolation area until they can be transported home or toa healthcare facility, as soon as practicable.